

Picture the Future Lesson Plan 2007

Purpose:

Explore opportunities for future careers.

Identify tools, equipment, clothing, and other items related to a variety of professions.

Materials:

Books on jobs or careers, chart paper, paper, markers, prop box with items collected for prop box.

Set-up:

Create a large prop box. Prior to the activity collect a variety items and pictures of tools, equipment, clothing, and places for a variety of jobs. Put the items you collect in your prop box.

Some suggested items for the Prop Box:

Construction worker-hammer, nails, wood, hard hat

Nurse or Doctor- Stethoscope, tongue depressors, medicine bottle, white clothing.

Veterinarian- Same things as medial, plus animals.

Farmer or gardener- fruits, vegetable, rake, hat.

Fisherman-fishing pole, fish, hat, glasses.

Cosmetologist-combs, curling iron

Mechanic-Wrenches, small car

Artist-paint brushes, paper, clay

Writer-pens, paper, books, dictionary

Chef-pan, food, chef hat, cookbook

Coach-whistle, megaphone, uniform

Dentist-teeth, toothbrush, white uniform

Grocery store-cash register, food, money

Police Officer- badge, uniform

Firefighter- hat, hose, boots

Post Office-envelopes, stamps, pens, pencils, boxes, mail bag

Procedure:

1. Chart jobs with children's names:

Ask each child what they like to be when they grow up. Write down on chart each child's name and the career they tell you. Put chart up in classroom.

2. Read a book on a job or with many jobs. While reading point out the equipment, materials or other items that are parts of that specific job.

3. Tell the children: "I am going to show you items that go with different jobs people do. I want to see if you can guess what each person does. Wait until I show you all the objects for the job. I'll tell you when to guess." Continue until you have gone through all the jobs in your prop box.

4. Go back to the list of jobs the children have chosen. Name the child's name and the job they chose. Ask each child what they will need to do their job. Allow the child to respond. You may need to ask some additional questions. What will you wear? What tools do you think you'll need? Where will you do your job? Will you drive for your job? If a child has difficulty responding ask the other children to help.